



2025-1-BG01-KA220-SCH-000357833

EMBRACE project
Empowering Teachers in Building of Resilient Ambiance for Early
Childhood Education

Newsletter EMBRACE

Empowering Teachers in Building of
Resilient Ambiance for Early Childhood
Education

[Learn more](#)

Newsletter

N°1

February

2026



Dear readers,

We are excited to introduce you to EMBRACE – Empowering Teachers in Building of Resilient Ambiance for Early Childhood Education, a new European project dedicated to improving education and care for children aged 0 to 3.

Bringing together experts from Bulgaria, Poland and Lithuania, EMBRACE focuses on empowering early childhood professionals through innovative digital resources, specialised training and practical recommendations for inclusive, high-quality early education.

In this first newsletter, explore the EMBRACE partnership, key activities and what's coming next.

We wish you pleasant reading.

Featured News

Find out more about the most important news, progress, and insights:



EMBRACE Launches: A new European Project focused on the youngest children

The EMBRACE project – Empowering Teachers in Building of Resilient Ambiance for Early Childhood Education – has officially started. It is implemented with the support of the Erasmus+ Programme under the action “Cooperation Partnerships in School Education” and will run for 30 months, from October 2025 to March 2028.

[Learn More →](#)



A strong international partnership behind EMBRACE

The EMBRACE project is implemented by an international consortium that includes educational institutions, publishing houses and training centres with long-standing experience in early childhood education and care. The partnership brings together organisations from Bulgaria, Poland and Lithuania contributing with knowledge and good practices.

[Learn More →](#)



Innovative resources supporting teachers and children

One of the key results of the EMBRACE project is the development of a Dynamic Digital Activity Book for children aged 0 to 3, designed to support early childhood development. The book will offer a wide range of ideas for games and activities tailored to the age-specific characteristics and individual needs.

[Learn More →](#)



EMBRACE with a focus on inclusion and quality

EMBRACE addresses some of the most important challenges in early childhood education and care, including the need for well-trained professionals, inclusive environments and active parental involvement. The project will engage teachers, psychologists, speech therapists and support staff.

[Learn More →](#)



New training opportunities for early childhood professionals

One of the core activities of the EMBRACE project is strengthening the professional competences of specialists in early childhood education and care. The project will develop a specialised training programme.

[Learn More →](#)



Recommendations for early childhood curriculum development

Within the framework of the EMBRACE project, recommendations for early childhood curriculum development and practices will be elaborated, based on needs analysis, European good practices and the partners' practical experience.

[Learn More →](#)

[View All News](#)

Project coordinator on focus PAAБE

The coordinator of the EMBRACE project is **RAABE Bulgaria**, a well-established organisation with over 25 years of experience in developing professional literature and training programmes for educational specialists.

RAABE is among the leading publishing and training organisations in the field of pre-school and school education in Bulgaria. The company works closely with teachers, school leaders and experts, offering innovative solutions tailored to the real needs of educational practice.

As the coordinator of EMBRACE, RAABE Bulgaria is responsible for the overall project management, coordination among partners and ensuring the quality of project results, which will benefit the educational community in Bulgaria and across Europe.

[View All Partners](#)



Co-funded by
the European Union

Follow us on Facebook:



Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.