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EMBRACE project
Empowering Teachers in Building of Resilient Ambiance for Early
Childhood Education

Newsletter EMBRACE

Empowering Teachers in Building of
Resilient Ambiance for Early Childhood
Education

[Learn more](#)

Newsletter
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Dear readers,

Welcome to the second edition of the EMBRACE project newsletter!

We are pleased to share with you the latest news, project progress, and key events from our partnership in early childhood education and care sector.

In this issue, we'll introduce you to the official launch of the project website, the start of work on the "EMBRACE Dynamic Activity Book for Children Aged 0 to 3," as well as important European and national policies related to early childhood development. You'll also find practical ideas for working with young children.

We wish you pleasant reading.

Featured News

Find out more about the most important news, progress, and insights:



The EMBRACE Project Is Now Online

We are pleased to present the official website of the EMBRACE project: <https://embrace-edu.eu/>, where you will find information, resources, and project outcomes.

[Learn More →](#)



Development of the EMBRACE Project's Dynamic Activity Book Begins

During the first transnational meeting of the EMBRACE project, work began on one of the main outputs—the "EMBRACE Dynamic Activity Book for Children Aged 0 to 3."

[Learn More →](#)



European Council Calls for Strengthened Policies to Address Poverty, Exclusion, and the Well-being of Future Generations

The Council of the European Union calls for strengthening policies for children, including in the area of early childhood development. In conclusions adopted in 2026, member states are encouraged to increase investment in services for children and to ensure access to quality education and care from an early age.

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Poland Introduces Regulatory Changes to Early Childhood Education with a Focus on Skills

Poland is introducing a new framework for preschool education as part of a broader reform of the education system. The changes, signed in March 2026, will take effect on September 1, 2026, and will cover all preschool-aged children.

[Learn More →](#)



How to Develop Fine Motor Skills in Children Aged 0 to 3

The development of fine motor skills in early childhood is crucial for coordination, speech, and future writing skills. For children aged 0 to 3, this is most effectively supported through play and daily activities. or babies (0–1 years), games involving grabbing and releasing objects, rattles, and soft toys are suitable.

[Learn More →](#)



Independence in Children Aged 1 to 3

Between the ages of one and three, a child makes tremendous progress in their development. One of the most important stages during this period is the pursuit of independence. This is the time when a young child begins to show a desire to perform various daily activities on their own.

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On Focus:

EMBRACE Project Partner: Klett Poland –
Experience and Innovation in Education



Klett Poland is one of the partners in the EMBRACE project, with extensive experience in developing educational materials and innovative learning solutions. The company is part of the international Klett Group—an organization with a long-standing tradition in education and a global presence in over 25 countries.

Klett Poland actively works to create high-quality educational resources—both print and digital materials—designed to support teachers and learners. The company develops modern educational solutions and participates in international initiatives, including Erasmus+ projects, which promote cooperation and the exchange of best practices.

Within the EMBRACE project, Klett Polska contributes its expertise in content development and educational activities, actively participating in the creation of the "EMBRACE Dynamic Activity Book for Children Aged 0 to 3."

Through its participation, the partner supports the development of practical and innovative resources aimed at professionals in early childhood education and care sector. Learn more: <https://klett.pl>

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